

DUNTON AND WRESTLINGWORTH SCHOOLS FEDERATION

RE progression of knowledge and vocabulary

	KS1 RE		Lower KS2 RE		Upper KS2 RE	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
V o c a b u l a r y	Salvation, incarnation, creation, gospel, Christianity, bible, Christian, Christianity, God, Jesus, Christmas, friend, friendship, Palm Sunday, Easter, Jewish, Judaism, Torah, Rosh Hashanah, Yom Kippur, special.	Salvation, incarnation, creation, gospel, God, Jesus, bible, teaching, Christmas, belief, Passover, importance, Easter, Resurrection, crucifixion, The Covenant, belonging, Islam, Muslim, Qur'an, Allah, Mohammad, mosque, Rites of Passage, Hajj.	Salvation, incarnation, creation, gospel, God, bible, Jesus, Diwali, Hindu, Hinduism, The Amrit Ceremony, the Khalsa, Sikh, Sikhism, Christmas, miracle, forgiveness, Good Friday, Hindu, Brahman, community, pilgrimage, River Ganges.	Salvation, incarnation, creation, gospel, God, Jesus, bible, belief, practices, relationship, Buddhism, Buddhist, Buddha, teachings, significant, nativity, Passover, The 8-fold path, forgiveness, Rites of Passage, prayer, church.	Salvation, incarnation, creation, gospel, God, Jesus, bible, action, Sikh, Sikhism, prayer, worship, commitment, truth, moral values, Braham, significant, intended, Karma, Samara, Moksha, practices.	Salvation, incarnation, creation, gospel, God, Jesus, bible, commitment, significant, Mary, eternal, moral values, Akhirah, leader.

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	<p>Say how it felt to make something. Remember the Christian Creation story and talk about it. Express an opinion about the Christian belief about creation.</p>	<p>Tell you when I have been kind to others even when it was difficult. Re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason.</p>	<p>Tell you three important actions I could take to support a group I belong to. I can discuss my understanding of my group's symbol. Describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali. Start to say why Diwali might bring a sense of belonging to Hindus. Discuss how, for some groups I belong to, there is an initiation ceremony, and for others there isn't. I can talk about the difference that makes to my sense of belonging. Describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this. Start to see similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa.</p>	<p>Give examples of agreements and contracts and explain how I would feel if one was broken. Tell you an affirmation/promise I would like to make. Start to explain what makes Jewish people believe they have a special relationship with God. Tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel. Start to show an understanding of why people think it is difficult to be happy all the time. Tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him. I can begin to show an understanding of what being happy means to Buddhists.</p>	<p>Identify the different levels of commitment I show to different things and explain these priorities. Make links between how Sikhs practise their religion and the beliefs that underpin this. Respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. I can show an understanding of why people show commitment in different ways. Describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others. Express why I think Hindus might choose different ways to show commitment to God.</p>	<p>Show an understanding of why people show commitment in different ways. Describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. Think of some ways of showing commitment to God that would be better than others for Muslims.</p>
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A u t 2	KS1 RE		Lower KS2 RE		Upper KS2 RE	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

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<p>Talk about a gift that is special to me Remember some of the Christmas story. Suggest a gift I would give to Jesus.</p>	<p>Say how I could help solve a problem by showing love. Remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. Tell you why Christians think God gave Jesus to the world.</p>	<p>Explain what Christmas means to me and talk about whether this involves giving and receiving gifts. Start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. Start to tell you what Christmas means to Christians and what it means to me.</p>	<p>Design a symbolic object to show the significance of Christmas or the Christmas holiday to me. Describe one thing a Christian might learn about Jesus from a Christmas symbol. Ask questions about what Christmas means to</p>	<p>Start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. Start to explain the Christian belief that Jesus was the Incarnation of God. Start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p>Explain the qualities needed in different people because of the important jobs they are chosen to do. Make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation). Start to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views. Start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not. Describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. Explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p>
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<p>Talk about my friends and why I like them. Remember a story about Jesus showing friendship and talk about it. Say how Jesus tried to be a good friend.</p>	<p>Talk about why I do as some people ask but not others. Talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this. Suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason. Explain how it felt to have to stop doing something to reach the target we had set. Use the right words to describe how Muslims pray and begin to explain why they do this. Start to think through how praying 5 times a day might help in some ways more than others.</p>	<p>Talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. Explain one Christian viewpoint about one of Jesus' healing miracles. Start to say whether I believe Jesus actually healed people or not.</p>	<p>Discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why. Describe some of the things Jews do to show respect to God. Start to identify how it would feel to keep Kashrut. Suggest why there may be problems in the world and how people could help solve them. Recall one of the Buddha's stories and start to explain what the Buddha was teaching through it. Give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.</p>		<p>Express the feelings I have when I think about situations or things I would like to last forever. Make links between different Christian beliefs and their views on whether anything is ever eternal. Reflect on my own beliefs about whether anything is eternal.</p>
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<p>Talk about a person I admire. Recall parts of the Easter story. I can recognise some symbols in the story. Start to show understanding that Jesus is special to Christians and say why.</p>	<p>Say what I believe happens to you when you die and tell you how I remember people close to me. Recall what Christians believe happened on Easter Sunday. Start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>Suggest how a person may rescue/help others who are in difficult situations. Start to tell you why Christians believe Jesus' death is important. Start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>Talk about what sort of help I might need to show forgiveness. Describe what a Christian might learn about forgiveness from a Biblical text. Show an understanding of how Christians believe God can help them show forgiveness.</p>	<p>Explain how some stories can teach people about what is important and how to behave. Recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. Explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs. Describe some of the characteristics that make me me even when I am playing different roles. Make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives. Express my understanding of how Brahman can/ cannot be in everything.</p>	<p>Explain how the influence people have had on me has affected what I see as important. Explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. Give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>
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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

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	<p>Tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</p> <p>Use the right names for things that are special to Jewish people during Shabbat and explain why.</p> <p>Start to make a connection between being Jewish and decisions about behaviour.</p>	<p>Explain why agreements are important and why they should be kept.</p> <p>Tell a story about Abraham or Moses and say why one of these men is important to Jews today.</p> <p>Start to explain the significance of one thing Jews do and say how it shows their special relationship with God.</p> <p>Understand how meeting in a certain place could make me feel like I belong.</p> <p>Explain what happens when Muslims pray alone or at the mosque.</p> <p>Talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p>	<p>Explain some of the different roles I play whilst still being me.</p> <p>Describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p> <p>Recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p>Discuss why it is important to share even though it is not always easy.</p> <p>Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</p> <p>Begin to tell you if I think sharing is important or not to Sikhs.</p>	<p>Explain why I think some things need to wait until you are a certain age. I can give you examples of things I am committed to and explain which ones are more or less important to me.</p> <p>Describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.</p> <p>Express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.</p> <p>Describe one of my 'good' choices and the consequence of it. I can also explain the consequences of making a different choice.</p> <p>Describe how aspects of the 8-fold path would help Buddhists know how to live good lives.</p> <p>Start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</p>	<p>Give an example of someone with a strong sense of purpose for their life and give my opinions on this.</p> <p>Start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>Start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p> <p>Show an understanding of why people show commitment in different ways.</p> <p>I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p> <p>Start to express what I think about the best way a Sikh could show commitment to God.</p> <p>Start to express my own views about life after death.</p> <p>Compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.</p> <p>Express my own views about Hindu beliefs and whether they make sense to me or not.</p>	<p>Give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.</p> <p>Explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p>Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
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u	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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<p>Say how it feels to say sorry and what I have said sorry for. Tell you something that either Rosh Hashanah or Yom Kippur is about. Choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>	<p>Explain why I could do certain things at certain ages. I can tell you what I am most committed to in my life. Talk about one of the ways Jews show commitment to God. Talk about a way that Jews show commitment to God and say why this might be important. Tell you about a special journey and why it was special to me. Remember some of the events that happen during Hajj and start to explain why these are important to Muslims. Start to think about the significance of Hajj to a Muslim.</p>	<p>Explain why water is important. Describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it. Empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges. Start to evaluate the ways I show more or less commitment and can talk about when showing commitment may be difficult for me. Describe some of the ways Sikhs show commitment to God, using correct language and vocabulary. Start to evaluate which ways may show more or less commitment to God for Sikhs.</p>	<p>Explain some of the feelings my special place gives me and suggest why that is. Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. Start to understand the impact a Christian's special place has on them.</p>	<p>Start to express my own views about life after death. Compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives. Express my own views about Hindu beliefs and whether they make sense to me or not.</p>	<p>Give examples of times when I misinterpreted something. Explain two different Muslim interpretations of Jihad. Recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
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