

# **REVIEW**

## **Wrestlingworth V.C. Lower School Sports Premium Action Plan Academic year 2021-2022**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- New outside play equipment</li> <li>- Long term investment in children's skills e.g. Bikeability</li> <li>- Children's access to competitive sport</li> <li>- Continuing professional development of staff</li> </ul>	Daily exercise for <b>all</b> children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	n/a (Lower School YR-Y4)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	n/a (Lower School YR-Y4)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a (Lower School YR-Y4)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Not currently due to Covid-19

Academic Year: 2021/22	Total fund allocated: £16,490 Current planned spend: £9,970 +TBC	Date Updated: REVIEW SPEND: £8017.54		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Introduce the Golden Mile supported by Premier Sport. This will offer an additional activity at playtimes and lunchtimes.</b></p> <p>IMPACT Pupils will have an additional opportunity to be active. This will target pupils who may not wish to take part in team ball games or play.</p>	<p>Engage Premier Sport to set up the Golden Mile initially</p> <p>Identify a member of staff to oversee the initiative</p> <p>Support children as leaders of the activity</p> <p>If required: Key stage 1 and 2 Purchase 10 sets of Easi walker pedometers (six in each set) £140 x 10</p>	<p>TBC</p> <p>£1400</p>	<p>This was not actioned as we were advised that September was a more appropriate time to start.</p>	<p>N/A</p>
<p><b>Purchase Action Mats to be used both in PE lessons and as an extra addition to playtimes (weather permitting).</b></p> <p>IMPACT The mats will support our PE curriculum as for both Key Stages with circuits lessons.</p> <p>At playtimes they will encourage children to take responsibility for their own activity on the mats (mats come printed with activity suggestions on each mat) and in addition they will encourage more physical activity for children who wish to play individually.</p>	<p>Purchase 1 set of Action Mats including teaching ideas</p> <p>1 set of additional mats for use at playtimes</p>	<p>£950</p> <p>£645</p>	<p>This was not actioned.</p> <p>Purchase will be reviewed alongside any curriculum review.</p>	<p>N/A</p>
		£22.54	Additional resources purchased	These resources will be used by

			to support the delivery of the PE curriculum. This has helped to improve the quality of physical activity.	all children and other children attending the school in subsequent years. This will mean that there is an improvement in quality for a number of years rather than short term.
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Membership of the Schools Sports Partnership.</b>  <b>Continued membership of the Schools Sports Partnership gives access to PE and sports activities for the children and training for staff and pupils.</b>  <b>Pupils and staff will experience a wide range of PE and sports opportunities and training. For pupils this will include sports leadership training. There will be a range of competitions and the chance to experience new sports and activities not usually available as part of the school curriculum.</b></p> <p>IMPACT  This will enable pupils to develop lifelong habits of engagement with physical activity. The range on offer allows pupils to encounter sports they may not otherwise experience. For staff it enables them to upskill their teaching of PE resulting in improved outcomes for pupils.</p>	Renew membership of the Schools Sports Partnership.	£2,350	Children have been able to take part in intra and inter school sports competitions in the summer term which has widened their experience and allowed them to further develop their skills.	This subscription allows children to greatly benefit from competitive sport particularly against other schools. As a small school this is a valuable opportunity for children and will encourage them to compete as they go further up the school system.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Opportunity to access training and advice for all staff to improve their knowledge, skills and confidence.</b></p> <p>IMPACT Improved outcomes for pupils.</p>	<p>Renew membership of the Schools Sports Partnership.</p> <p>Workshop: PE Premium Updates and Evidencing the Impact of PE</p>	<p>As part of the SSP membership.</p> <p>£52.50</p>	<p><b>Alternative training attended.</b></p>	<p><b>Identify appropriate training to fund for the new PE lead.</b></p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Summer PE days are an opportunity for the children to experience different PE activities. This allocation allows the schools to bring in expert teachers and coaches to lead activities or plan trips with a physical activity focus. It is our plan to split the activities up throughout the second half of the summer half term.</b></p> <p>IMPACT The pupils enjoy taking part in different activities and have been inspired in the past to take up the sports experienced as part of our previous sports weeks. This year our intention is to model more regular engagement in physical activity by spacing the activities out during the second half of the summer term.</p>	<p>Identify suitable providers for activities and/or trips</p>	<p>£1000</p>	<p><b>This was not actioned as PE lead was the Headteacher and their capacity was an issue.</b></p>	<p><b>The subject leader roles have been reviewed and a new subject leader is now working across both federated schools. The leader has previous experience in the role.</b></p>

<p><b>Bikeability sessions to support pupils in bike riding and increase confidence and skills.</b></p> <p>IMPACT Year 4 pupils learn about riding their bikes on the road etc. Other pupils increase confidence and skill level.</p>	<p>Book Bikeability session</p>	<p>£500</p>	<p>All children had access to these sessions and children enjoyed increased confidence when riding their bikes.</p>	<p>These sessions happen every year to allow children to build on their skills and confidence.</p>
<p><b>Premier Sport sessions on Friday afternoons (3 week rotation)</b></p> <p>IMPACT This introduces pupils to a wider range of sports and activities in order to inspire them for future participation in and out of school. It increases pupil skill levels.</p>		<p>£2925</p>	<p>Children experienced different activities and some of these also featured in our Sports Day activities. Children were more skilled and confident when taking part.</p>	<p>The skills will be built on in PE lessons and also through attendance at after school club for some children.</p>

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 1.2%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Membership of the School Sports Partnership allows pupils to access both inter and intra school competitive sport.</b></p> <p>IMPACT All children have the opportunity to benefit from increased participation in competitive sport.</p> <p><b>Transporting pupils to a longstanding local football tournament. This allocation covers the cost of supplying the coach transport for both schools ensuring the KS2 children can attend the event.</b></p> <p>IMPACT The opportunity for pupils to benefit from</p>	<p>Attend all competitive sports opportunities available to the school, suitable for the year groups via the SSP.</p> <p>Attendance at the Hutchinson Cup tournament.</p>	<p>As part of the SSP membership.</p> <p>£200 (split between Dunton and Wrestlingworth, the other school in the federation)</p>	<p>Tournament didn't take place this year.</p>	

increased participation in competitive tournament with other local schools.				
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