

## Year A History KS1

Topic	Context and chronology	Social History	Role of individuals/ historical perspective/ empathy	Cause and consequence	Power and rule
<b>AUTUMN Kings and Queens</b>	Learn about, and placing onto a timeline, some significant British monarchs since 1066.	Learn about the role of the monarch: What is a monarch? What does a monarch do?  Learn about what medieval kings and queens ate at banquets and comparing this to present day habits.	Learn about and compare the lives of Elizabeth I and Queen Victoria.	How has the discovery of Richard III's remains changed our knowledge of him?	Learning about how the history of a royal family and their own family history can be represented in a family tree.
<b>Enquiry Skills</b>	Learning about the life and death of Richard III and the ways in which historians know about it.				
<b>SPRING Music – changes within living memory</b>	Place decades 1940 to 1990 on timeline	Learn about how music and the art accompanying the music has changed during the lifetimes of their parents and grandparents	Consider the differences between the types of music and influences on the musicians	How changes in technology have influenced changes in music	Links between monarchs and composers
<b>Enquiry Skills</b>					
<b>SUMMER Mary Seacole</b>	Identify when Mary Seacole lived in the context of the timeline and the present.	How important was Mary's work in the Crimean war? and how do we know?	What were the most important moments in Mary's life?	How did life change for Mary after the Crimean war?	Who was in power at the time of the Crimean war?  Queen Victoria (link to

		(link to enquiry skills)	What made Mary so special?		previous unit)
<b>Enquiry Skills</b>	How can we work out why Mary Seacole is famous? Why doesn't everyone agree that Mary deserves her statue at St.Thomas hospital? Awareness of evidence; the history of the past is reconstructed from what has remained.				

## Year B History KS2

Topic	Context and chronology	Social History	Role of individuals/ historical perspective/ empathy	Cause and consequence	Power and rule
<b>AUTUMN</b> <b>Stone Age to Iron Age</b>	Place the Stone Age, Bronze Age and Iron Age on timeline.	How different was life in the Stone Age when man started to farm?	Was Stone Age man simply a hunter and gatherer, concerned only with survival?	What can we learn about life in the Stone Age from a study of Skara Brae? The discovery of Skara Brae was quite recent and that changed our view of early communities about 10,000 years ago.	What do we know about tribal structure?
<b>Enquiry Skills</b>	Why is it so difficult to work out why Stonehenge was built? How much did life really change during the Iron Age and how can we possibly know? Enquiry using evidence to test an interpretation - case study Danebury Can you solve the mystery of the 52 skeletons of Maiden Castle? Source-based history mystery.				
<b>SPRING</b> <b>The Mayan Civilisation</b>	Place the Mayan civilization on timeline.	What was life like at the height of the Mayan civilization?	When the area they lived in was mainly jungle how on earth were the Maya able to grow so strong? (link to Roman Empire)  If the Maya were so civilized, why then did they believe in human sacrifice?	How can we solve the riddle of why the Mayan empire ended so quickly?	Understanding the structure of Mayan society.
<b>Enquiry Skills</b>	Why do you think we study the Mayan empire in school? How can we possibly know what it was like there 1,000 years ago?				

<p><b>SUMMER</b> <b>The Roman Empire in Britain</b></p>	<p>Place the Roman Empire in Britain on the timeline.</p>	<p>How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know?</p>	<p>Learn about both Ceasar and Claudius's invasions of Britain.</p> <p>Why did Boudica stand up to the Romans and what image do we have of her today?</p>	<p>Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?</p> <p>How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?</p>	<p>How were the Romans able to keep control over such a vast empire?</p> <p>Learn about the nature of imperial power and the structure of imperial control.</p>
<p><b>Enquiry Skills</b></p>	<p>How can we solve the mystery of why this great empire came to an end?</p>				