

## Year B Geography KS1

Topic	Place	Human and Physical	Cultural Understanding & Diversity	Environmental Interaction
<b>Autumn</b>  <b>Beside the Seaside</b>	<p>Understanding what a seaside location is</p> <p>Using world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage, in the context of coastal/ seaside locations</p> <p>To use simple compass directions and locational and directional language to describe the location of features and routes on a map, in the context of the seaside town of Lyme Regis (link to Mary Anning in History).</p>	<p>Understand human and physical features, in the context of coastal/seaside locations</p> <p>Identify features of a seaside town</p>	<p>Learn about key human and physical features, in the context of coastal/seaside locations in the past and present day</p>	<p>Learn about seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world, in the context of island locations</p>
<b>Spring</b>  <b>Wonderful Weather</b>	<p>Learn to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole</p> <p>To understand the human/physical geography of a cold area of the world in the context of the Arctic</p>	<p>Learn about daily weather patterns in the context of the weather of the UK</p> <p>To understand the different seasons in a year.</p> <p>To understand what weather forecasts show.</p>	<p>Thinking about differences in life in the hot and cold regions of the world</p>	<p>To describe how the weather can affect us</p> <p>To identify daily weather patterns (dangerous/adverse weather) in the context of the UK weather.</p>
<b>Summer</b>  <b>Our School and the Local Area</b>	<p>Develop knowledge of the location of significant places in the context of children's own locality</p>	<p>Understand a sense of place in relation to home and school in the context of children's own</p>	<p>Learn about the types of jobs that people do in our local area.</p>	<p>Ask questions and consider ways that we can change the local area.</p>

	<p>Learning simple observation/fieldwork skills to study the immediate surroundings In the context of children's own locality</p> <p>Learn to devise a simple map and use basic symbols in a key.</p> <p>Recognise a range of map symbols and understand their use</p>	<p>locality/school.</p> <p>Learn to describe the location of features and routes on a map in the context of children's own locality/school</p> <p>Understand what the local area is like</p> <p>Learn about different types of housing in the local area.</p>		
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## Year B Geography KS2

Topic	Place	Human and Physical	Cultural Understanding & Diversity	Environmental Interaction
<p><b>Autumn</b></p> <p><b>Mountains, Rivers and Coasts (2022)</b></p>	<p>Identify the major rivers of Britain on a map</p> <p>Learn the names of at least 10 major world rivers and the continents they flow through</p> <p>Locate the highest peaks in each of the 7 continents, identify to which mountain ranges they belong and in which countries the ranges are (link to KS1 Tenzing Norgay)</p> <p>Identify the Kumaon region in the Himalayas on maps, locate the surrounding countries and important towns and cities</p>	<p>Understand that a river flows downward from high ground to the sea and that it has the power to erode and shape the landscape over time</p> <p>Learn geographical vocabulary associated with rivers and their features</p> <p>Understand and explain the Water Cycle using correct vocabulary; water vapour, evaporation, condensation and precipitation</p> <p>Understand what happens as a river reaches the coast; estuaries, deltas, mudflats and salt marshes</p> <p>Understand what the coast is and why it is so varied</p> <p>Learn key features of coast</p> <p>Understand how the mountain ranges of the</p>	<p>Consider why estuaries are so important for wildlife and nature reserves</p> <p>Understand how the availability of water (or lack of it) determines the type of land (farmland or desert)and the distribution of the population</p> <p>What is the implication of lack of water for a population; drought, famine, migration?</p> <p>Investigate and begin to understand the relationship between rivers and the size of settlements in Britain</p> <p>Learn about how rivers are used for transport, industry and leisure</p> <p>Learn about the life of a Kumaon child identifying</p>	<p>Consider the impact of climate change on rivers, coastal areas and mountain ranges</p> <p>Consider the impact of tourism on the Alps or the Andes</p> <p>Is there an environmental impact on the Kumaoni people living in the Himalayas?</p>

		<p>world were formed</p> <p>Understand the composition of the earth; crust, mantle and core</p> <p>Use geographical language to describe some features of mountain ranges and the climate experienced there</p> <p>Research and understand the key physical features of the Alps or Andes</p> <p>Know the seasons and weather experienced in the UK and consider the difference with the weather in the Kumaon region</p>	<p>similarities and differences to their lives</p> <p>Consider the effect of the weather on life in the UK and compare this to life in the Kumaon region</p> <p>Consider the impact of new technologies on the homes we live in and to think about why they haven't impacted the homes in a remote Kumaoni village</p> <p>Understand that the availability of clean water is not the same for everyone around the world</p> <p>Think about school life for children who live in less economically developed countries</p>	
<p><b>Autumn</b></p> <p><b>The UK (from 2024)</b></p>	<p>Name and locate the countries and cities of the UK</p> <p>Use the eight compass points to describe the location of the countries and cities of the UK.</p> <p>Name and locate on a map some of the counties of the UK</p>	<p>Name and locate the main rivers and seas of the UK.</p> <p>Identify rivers and seas using an atlas or map</p> <p>Name and locate on a map areas of high ground in the UK.</p>	<p>Understand how some geographical aspects have changed over time in the context of London's growth.</p> <p>Learn about the importance of the Prime Meridian to London's history.</p>	<p>Understand how the UK has changed over time</p>
<p><b>Spring</b></p> <p><b>Somewhere to settle</b></p>	<p>Learning to create a map of a settlement.</p>	<p>Understanding key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in</p>	<p>Identifying settlements built by invaders (link to History - Anglo Saxons).</p>	<p>Identifying links between settlements.</p>

		<p>the context of the needs of early settlers (link to History - Anglo Saxons).</p> <p>Comparing land use in different settlements</p>		
<p><b>Summer</b></p> <p><b>Land Use</b></p>	<p>Learn to use a key on a map to show how land is used</p> <p>Learn to create a simple map to show how land is used.</p>	<p>Understanding key aspects of human geography including land use in the context of using sketch maps.</p> <p>Learning about land use in the context of thinking about agriculture</p>	<p>Learning about land use in urban and rural areas in the UK</p>	<p>How may land use change in the future?</p>