

REVIEW

**Dunton V.C. Lower School
Sports Premium Action Plan
Academic year 2020-2021**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Improvement of infrastructure - Long term investment in children's skills e.g. Bikeability - Children's access to competitive sport 	<ul style="list-style-type: none"> ● Professional development of staff - new inexperienced members of staff ● Due to COVID restrictions children have had restricted access to sports coach - return to access for all children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not currently due to Covid-19

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2020/21	Total fund allocated: £16,670 + £16656 carry forward	Date Updated: 28.07.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100% of carry forward
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Replacing unfit and outdated outdoor equipment. The equipment is outdated and in need of replacement. More imaginative play. The equipment is planned to tempt more children to use it with the consequence of facilitating a greater variety of play and games and elements of drama.</p> <p>Increased physical activity. The equipment is planned to increase the opportunities for physical exertion, including climbing, hanging, stretching and pulling. The children should also spend longer using the equipment as there is greater potential for play, ensuring the 30 minutes of physical activity a day.</p> <p>“Ownership” of physical health. The children will be consulted on the final choice of equipment to help them understand that their choices are important when it comes to their physical health.</p>	<p>Purchase outdoor equipment</p> <p>Consult with children on other outdoor equipment to purchase.</p>	<p>£16,656</p>	<p>Outdoor equipment has been replaced and is frequently used by KS1 children (due to COVID bubbles)</p> <p>Due to lockdown it was not possible to consult with the children as planned.</p>	<p>From September outdoor equipment will be able to be used by all children increasing physical activity. The design has encouraged increased climbing, hanging, stretching and pulling. This has been observed.</p> <p>Equipment will be maintained as previously with annual inspection.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of the Schools Sports Partnership.</p> <p>Continued membership of the Schools Sports Partnership gives access to PE and sports activities for the children and training for staff and pupils.</p> <p>It is anticipated (based on events in previous years') that there will be a wide range of PE and sports opportunities and training for the children. This will include sports leadership training. There will be a range of competitions and the chance to experience new sports and activities not usually available as part of the school curriculum.</p>	Renew membership of the Schools Sports Partnership.	£2,600	<p>Impact has been limited due to COVID with no inter school competitions.</p> <p>Children have taken part in intra school competitions in bubbles:</p> <p>Two cross country competitions Tennis competition</p>	<p>Children have taken part in competition outside of PE lessons.</p> <p>Next year we will return to taking part in inter school competitions in addition to intra school competition</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunity to access training and advice for all staff to improve their knowledge, skills and confidence.</p> <p>The opportunity to improve practice in the teaching of PE and other forms of physical activity is essential to ensure the highest quality teaching and assessment.</p>	<p>Renew membership of the Schools Sports Partnership.</p>	<p>As part of the SSP membership.</p>	<p>Not taken place due to COVID</p>	<p>This will be a priority next year as we have two inexperienced members of staff</p>
<p>Purchase of Action Mats Action Mats are an easy way to promote PE for children They have bright easy to understand graphics which children can interpret individually, giving them ownership of their exercise. They can be used for individual work or collaborative exercise and games. They can be used for a whole class or club activity, indoors or outside, whole lesson or warm up work.</p>	<p>Purchase a set of Action Mats.</p>	<p>£910</p>	<p>Not yet purchased</p>	<p>Purchase mats in September</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To allow extra tuition for Bikeability activities to support the less confident children. To increase their confidence and skills in cycling.</p> <p>Premier Sport sessions on Friday afternoons To introduce pupils to a wider range of sports and activities in order to inspire them for future participation in and out of school</p>	<p>Book additional session</p>	<p>£500</p> <p>£2835</p>	<p>This took place in COVID bubbles and the children were able to improve their cycling skills</p> <p>This took place for KS2 this year due to COVID protective measures. Children experienced a range of different activities. They enjoyed the sessions.</p>	<p>Provide this in next academic year</p> <p>This will return to being for all year groups in rotation and will increase the opportunity for physical activity as well as introducing children to different sports</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>0.9%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>The school benefits greatly from the continued membership of the Schools Sports Partnership. The organised events are easily accessible to the school and ensure that all children have the opportunity to benefit from increased participation in competitive sport.</p> <p>Transporting pupils to a longstanding local football tournament. This allocation covers the cost of supplying the coach transport for both schools ensuring the children can attend the event giving them the opportunity to benefit from increased participation in competitive sport.</p>	<p>Actions to achieve:</p> <p>Attend all competitive sports opportunities available to the school, suitable for the Year groups via the SSP.</p> <p>Attendance at the Hutchinson Cup tournament.</p>	<p>Funding allocated:</p> <p>As part of the SSP membership.</p> <p>£150 (split between Dunton and Wrestlingworth, the other school in the federation)</p>	<p>Evidence and impact:</p> <p>Not taken place due to COVID</p> <p>Not taken place due to COVID</p>	<p>Sustainability and suggested next steps:</p> <p>This will restart in September and year groups will attend their competitions</p> <p>This will take place next year and KS2 team will attend</p>