

## Year A Geography KS1

The Geography curriculum has been designed to cover the National Curriculum programmes of study through Geography specific topics. When a topic being taught is not Geography focussed, geographical elements are still taught so there are no gaps in Geography learning.

Concepts:

Place

Human and Physical

Cultural Understanding and Diversity

Environmental Interaction and Sustainable Development

The intention is for pupils to develop a sense of the wider world community in which they are living and our impact on our environment.

Topic	Place	Human and Physical	Cultural Understanding & Diversity	Environmental Interaction and Sustainable Development
<b>How can I be healthy?</b>	Geographical Skills - Map Hunt Using a world map to find continents and oceans Link to History: Where is Jamaica? Where did the Crimean War take place?	What are houses like in Jamaica compared to the UK?  What is the weather like in Jamaica compared to the UK	UK/Jamaica similarities and differences (link to Mary Seacole) eg food, festivals, rastafarianism, music etc  Countries of the Commonwealth	Recognising impact of climate change both in Jamaica and the UK  Impact of the sun - protecting ourselves and our planet  Rainforests
<b>Monarchs</b>  <b>Geography aspects of History topic</b>	Geographical Skills - Destination UK Learning about the UK's position on a map and its surrounding seas and four constituent countries	For the four constituent countries of the UK identify: Flags Languages Capital cities Highest points Famous landmarks Type of landscapes Major rivers	Linking to world map work of previous topic - countries of the British Empire (Queen Victoria)	Prince of Wales - environmental awareness  Duke of Edinburgh's legacy  Climate change initiatives in the UK  National Trust
<b>Transport (History of cars)</b>	Place on a world map the car producing countries talked about in History  Where does your family car come from?	How our goods moved around the world? Sea Air Land What are the challenges?	Collaboration on a global scale	Learn about electric cars and the environment.  Impact of pollution/car sharing/taxes

<b>Ice Explorers</b>  <b>TRIP</b> <b>Polar Institute Cambridge</b>	Locate the poles and the Himalayas and other significant mountain ranges	Compare the human/physical aspects of a mountain village and our village	How would an expedition be different between UK and Antarctica and the mountains?	Learn about climate change and the impact on the ice in Antarctica and the Himalayas or a mountain range
<b>Caring for the Earth</b>  <b>FAIRTRADE</b>	Identify and locate on a world map places where Fairtrade items are grown: Chocolate Bananas  Is there anything grown in this country?	Where are things grown? What seasonal/weather conditions are there?	Learn about differences in culture in Fairtrade countries	What is Fairtrade and what does it mean for the growers? Why should we think about buying it? Tracking of Fairtrade items to find origin?
<b>Castles</b>  <b>TRIP</b> <b>Framlingham Castle</b>	Revisit the location of UK including capital cities etc  Locate castle sites on map  Map skills using Framlingham castle visit	Where are the castle sites in relation to other features/places?  Advantages and Disadvantages of the different sites	Impact on a settlement of tourism to see castles link to Framlingham  Where do visitors actually come from	Link to tourism and environmental impact