

REVIEW

Wrestlingworth V.C. Lower School Sports Premium Action Plan Academic year 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New outside play equipment - Long term investment in children's skills e.g. Bikeability - Children's access to competitive sport 	<ul style="list-style-type: none"> ● Professional development of staff - less experienced members of staff ● Due to COVID restrictions children have had restricted access to sports coach - return to access for all children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	n/a (Lower School YR-Y4)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	n/a (Lower School YR-Y4)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a (Lower School YR-Y4)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not currently due to Covid-19

Academic Year: 2020/21	Total fund allocated: £16600	Date Updated: 28.07.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children aim to walk a daily mile. Children to monitor their physical activity throughout the day and record the data (using the Easi-Walker software). This is a way for children to take responsibility for recording their own data and improving their level of activity.</p> <p>Not actioned due to COVID-19 This will be revisited and staff consulted as per last year’s review. A member of staff will be allocated to take responsibility</p>	<p>Key stage 1 and 2 Purchase 10 sets of Easi walker pedometers (six in each set) £140 x 10</p>	<p>£1400</p>	<p>Not taken place due to COVID</p>	<p>Children took part in a sponsored run which was very popular. This indicates that the daily mile may also be a popular activity.</p>
<p>Purchase of Action Mats</p> <p>Action mats to be used both in PE lessons and as an extra addition to playtimes when they can be used in the hall. Promote ‘circuit’ style activities in PE lessons. Encourage children to take responsibility for their own activity on the mats (mats come printed with activity suggestions on each mat).</p>	<p>Purchase 1 set of Action Mats including teaching ideas £950</p> <p>1 set of additional mats for use at playtimes £645</p>		<p>Not yet purchased</p>	<p>Purchase mats in September</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of the Schools Sports Partnership</p> <p>Continued membership of the Schools Sports Partnership gives access to PE and sports activities for the children and training for staff and pupils.</p> <p>Based on events in previous years, it is anticipated that there will be a wide range of PE and sports opportunities and training for the children.</p> <p>This will include sports leadership training, a range of competitions and the chance to experience new sports and activities not usually available as part of the school curriculum.</p>	Membership of the Schools Sports Partnership.	£2,600	<p>Impact has been limited due to COVID with no inter school competitions.</p> <p>Children have taken part in intra school competitions in bubbles:</p> <p>Cross country competition Tennis competition</p>	<p>Children have taken part in competition outside of PE lessons.</p> <p>Next year we will return to taking part in inter school competitions in addition to intra school competition</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunity to access training and advice for all staff to improve their knowledge, skills and confidence.	Renew membership of the Schools Sports Partnership.	As part of the SSP membership.	Not taken place due to COVID	This will be a priority next year as we have two inexperienced members of staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Week</p> <p>Sports week is an opportunity for the children to experience different PE activities. This allocation allows the schools to bring in expert teachers and coaches to lead activities. The pupils enjoy taking part in different activities and have been inspired in the past to take up the sports experienced at sports week.</p>	Source and appoint suitable providers	£500	Did not take place due to COVID	We will be reviewing Sports Week activities and how to place the activities in the half term (Summer 2)
<p>Bikeability</p>	Book Bikeability sessions	£500	Did not take place due to COVID	This will be planned for next

<p>Tuition for Bikeability activities to increase their confidence and skills in cycling.</p> <p>Premier Sport sessions on Friday afternoons</p> <p>To introduce pupils to a wider range of sports and activities in order to inspire them for future participation in and out of school</p>		<p>£2835</p>	<p>This took place with more restricted access this year due to COVID protective measures. Children experienced a range of different activities. They enjoyed the sessions.</p>	<p>year</p> <p>This will return to being for all year groups in rotation and will increase the opportunity for physical activity as well as introducing children to different sports</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>0.9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership of the Schools Sports Partnership See Key indicator 2</p> <p>Hutchinson Cup</p> <p>We transport pupils to a longstanding local football tournament. This allocation covers the cost of supplying the coach transport for both schools ensuring the children can attend the event giving them the opportunity to benefit from increased participation in competitive sport.</p>	<p>Attend all competitive sports opportunities available to the school, suitable for the Year groups via the SSP.</p> <p>Attendance at the Hutchinson Cup tournament by coach</p>	<p>As part of the SSP membership.</p> <p>£150 shared with federated school</p>	<p>Not taken place due to COVID</p> <p>Not taken place due to COVID</p>	<p>This will restart in September and year groups will attend their competitions</p> <p>This will take place next year and KS2 team will attend</p>

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