

Year B History KS2

Topic	Context and chronology	Social History	Role of individuals/ historical perspective/ empathy	Cause and consequence	Power and rule
All about me British Clothing 1066 to Present Day	Place on the timeline the periods linked to the clothing studied: Middle Ages 12th, 13th , 14th and 15th Century Tudors - 16th Century Stuarts - 17th Century Georgian - 18th Century Victorian 19th Century Two World Wars - early 20th Century Modern - late 20th Century and 21st Century	Compare how clothing has changed through these periods in time. What has influenced this? How is it different for different social positions What has happened in my lifetime? What is current clothing like? How has it changed?	Major people associated with clothing movements, (incl. Henry VIII, Elizabeth I)	Why did clothing change? What was the impact? What helped the changes happen? Religious influence in 17th Century - Puritans	Who was in charge/ruling at the time? Link to Queen Victoria KS1 Were there multiple people? Was the clothing directly related to their rule?
Anglo Saxons	Where do they come in modern History? Place on the timeline How long were they in Britain?	Think about invaders and settlers - link to Romans What was life like? Before/during/after? Did they change the social ways/structures? Learn about Anglo Saxon settlements and life in them. Also consider aspects of Anglo Saxon culture: Pagan beliefs Art	Who was in charge? Did it change over time? What did the leaders do differently? How did they deal with the conflict/ability to invade?	How did the natives feel? Was there a compromise? What was the end result? How did it end?	Anglo Saxon Kings: King Ethelbert King Offa King Alfred the Great What did the rulers/leaders want? how did they become involved?
Crime and Punishment	History of the rule of law on the timeline: AD 1000 - 1200 AD 1200 - 1400 AD 1400 - 1600	Learn about criminals from the past, what their crimes were and the evidence against them. Were they fairly treated by today's standards? Debate the issues	Identifying significant roles linked to the courts. 1749 Henry Fielding created the Bow Street Runners.	How has crime and punishment changed during this time? Why? What is the importance of the development of the police?	1749 - George II 1829 Queen Victoria (link to KS1 Monarchs) Where do these monarchs fit on the timeline?

		<p>around penalties appropriate to their own time.</p> <p>Learn about the different kinds of criminal courts from Anglo-Saxon times to the present day</p> <p>Development of the police force from Anglo-Saxon to the present day</p>	<p>The Metropolitan Police Force of London was set up in 1829 by Robert Peel</p>		<p>How do they link with what we have previously learnt?</p>
Vikings	<p>Discover when the Vikings began to invade Britain and place this on the timeline. How does this compare with the Anglo-Saxons?</p>	<p>Learn about Viking weapons</p> <p>What made the Viking longship a good mode of transport?</p> <p>Learn about Viking longhouses</p> <p>Study Viking farming and typical Viking food</p> <p>Understand the different roles for Viking family members</p> <p>Investigate the clothes worn by the Vikings</p> <p>Learn about the beliefs of the Vikings, the god and goddesses, the Viking creation myth, the Norse nine worlds and Tree of Life</p> <p>Learn about writing and sagas</p> <p>Consider how Vikings communicated with pictures and writing - runes</p>	<p>Learn about famous Viking leaders and explorers including:</p> <p>Leif Ericsson</p> <p>Eric the Red</p> <p>Gardar (Garthar)</p> <p>Svavarsson</p> <p>Ingvar the Far-Travelled</p> <p>Ragnar Lodbrok (Ragnar Hairy-Brecks)</p> <p>Thorfinn Karlsefni</p> <p>Viking explorers discovered North America 500 years before Christopher Coumbus</p>	<p>Why were the Vikings so successful?</p> <p>Understand the impact that trade had on people's lives then and now</p> <p>Viking words that are still in our language today and in ending of place names</p>	<p>Alfred the Great - link to Anglo Saxons - battles with the Vikings</p> <p>William, Duke of Normandy (William The Conqueror) 1066 conquered England - end of the Viking age in England</p>
Mountains, Rivers and Coasts		<p>How rivers have been used for transport, industry and leisure?</p>		<p>The effect of climate change on the Alps and the Andes</p>	

(History strand within Geography topic)		What has life been like for the inhabitants of the Alps and the Andes?			
Wonders of the World	Place the Wonders of the World on the timeline and compare to previous periods studied	Consider who was involved in their construction/discovery (link to human geography) Why are they there?	Identify any particular individuals connected What do we know about them? How do we know it? Are those sources reliable?	Are they still used today? If not why not? What has caused any damage?	Identify any significant leaders of the relevant times