

## Year B Geography KS2

Topic	Place	Human and Physical	Cultural Understanding & Diversity	Environmental Interaction and Sustainable Development
<b>All about me</b>  <b>Study of the local area</b>	To use a compass To use grid references, compass directions and symbols to locate places on a map (link to Year A)	Describe human and physical features including contours and relief Sketch maps and plans of the school and surrounding area Gather information about land use within school and the surrounding area	Consider the potential impact of a substantial commercial development on local land use and facilities etc (could link to current house building in the surrounding area)	Is the local area used in an environmentally friendly way? What could improve?
<b>Anglo Saxons</b>  (Geography strand within History topic)	Locate on maps where the saxon settlers came from Learn where the main Anglo Saxon kingdoms developed Identify the main kingdoms of the Anglo Saxons on maps Recognise the routes that the Anglo-Saxons used on modern day maps	Describe what Anglo Saxon tribes would have been looking for in the lands they invaded	Understand that the landscape has changed over the centuries and how Anglo Saxons changed land use	
<b>Crime and Punishment</b>  (Geography strand within History topic)	On a map of London locate where the Bow Street Runners would have been based Identify the area served by the Metropolitan Police Force	What are the Police forces operating in other major cities?	Sometimes people express their anger with riots What makes this happen? What could happen instead? Is everyone treated fairly?	How do/could laws and the justice system promote environmental awareness and sustainability; charging for plastic bags congestion charge
<b>Vikings</b>  (Geography strand within History topic)	Using map work, learn about Viking routes and settlements in the British Isles.	Consider the impact of Viking language on place names	Archeological remains - location and significance	
<b>Mountains, Rivers and Coasts</b>	Identify the major rivers of Britain on a map Learn the names of at least 10 major world rivers and	Understand that a river flows downward from high ground to the sea and that it has the	Consider why estuaries are so important for wildlife and nature reserves	Consider the impact of climate change on rivers, coastal areas and mountain ranges

	<p>the continents they flow through</p> <p>Locate the highest peaks in each of the 7 continents, identify to which mountain ranges they belong and in which countries the ranges are</p> <p>(link to KS1 Tenzing Norgay)</p> <p>Identify the Kumaon region in the Himalayas on maps, locate the surrounding countries and important towns and cities</p>	<p>power to erode and shape the landscape over time</p> <p>Learn geographical vocabulary associated with rivers and their features</p> <p>Understand and explain the Water Cycle using correct vocabulary; water vapour, evaporation, condensation and precipitation</p> <p>Understand what happens as a river reaches the coast; estuaries, deltas, mudflats and salt marshes</p> <p>Understand what the coast is and why it is so varied</p> <p>Learn key features of coast</p> <p>Understand how the mountain ranges of the world were formed</p> <p>Understand the composition of the earth; crust, mantle and core</p> <p>Use geographical language to describe some features of mountain ranges and the climate experienced there</p> <p>Research and understand the key physical features of the Alps or Andes</p> <p>Know the seasons and weather experienced in the UK and consider the difference with the weather in the Kumaon region</p>	<p>Understand how the availability of water (or lack of it) determines the type of land (farmland or desert) and the distribution of the population</p> <p>What is the implication of lack of water for a population; drought, famine, migration?</p> <p>Investigate and begin to understand the relationship between rivers and the size of settlements in Britain</p> <p>Learn about how rivers are used for transport, industry and leisure</p> <p>Learn about the life of a Kumaon child identifying similarities and differences to their lives</p> <p>Consider the effect of the weather on life in the UK and compare this to life in the Kumaon region</p> <p>Consider the impact of new technologies on the homes we live in and to think about why they haven't impacted the homes in a remote Kumaoni village</p> <p>Understand that the availability of clean water is not the same for everyone around the world</p> <p>Think about school life for children who live in less economically developed countries</p>	<p>Consider the impact of tourism on the Alps or the Andes</p> <p>Is there an environmental impact on the Kumaoni people living in the Himalayas?</p>
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<b>Wonders of the World</b>	Locate on a world map where the Wonders of the World being studied are. Be able to talk about the continents and countries they are situated in and where appropriate identify oceans and seas near by	Describe and compare the physical features and any human involvement.  Why were they created/ How did they come to be here?	Develop an understanding of the cultures of the countries where the Wonders of the World are situated	Consider the impact of tourism drawing on their considerations of other destinations in both KS1 and 2
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