

Year B Geography KS1

Topic	Place	Human and Physical	Cultural Understanding & Diversity	Environmental Interaction and Sustainable Development
<p>All about me</p> <p>Study of school and local area</p>	<p>Give and follow direction/instructions</p> <p>Record directions/instructions</p> <p>Plan a route around the school</p> <p>Use local research and knowledge to answer questions about our school</p> <p>Learn and use compass points</p> <p>Learn own address and locate on a map</p> <p>Read symbols on maps</p> <p>Learn how to read simple coordinates on maps</p> <p>Use map knowledge and fieldwork skills to create a route</p>	<p>Conduct a travel to school survey</p> <p>Consider local travel options - why are they limited?</p> <p>Road safety</p> <p>Conduct a traffic survey</p> <p>Identify features of playgrounds</p> <p>Describe features of local park and use geographical language</p>	<p>Describe playgrounds in contrasting locations</p>	<p>Think about improvements to local park</p> <p>Is there enough play space in the local area?</p>
<p>Weather Experts</p>	<p>Identify weather patterns in the UK</p> <p>Learn about map work and how to make a key</p> <p>Name and find the four countries in the UK and their capital cities, using a map</p> <p>Use atlases to identify the UK, its countries, and key information.</p> <p>Use a world map and a globe to identify and place different countries and locations.</p> <p>Learn about and identify the 5 climate zones</p>	<p>Talk about daily and seasonal weather patterns</p> <p>Identify weather patterns in autumn</p> <p>Name and locate continents using a world map</p> <p>Observe clouds and understand what they are made from</p> <p>Understand the significance of the equator in relation to climate</p>	<p>Know that climates vary in different parts of the world</p> <p>Share knowledge and understanding of living in / visiting a country outside of the UK.</p> <p>Know the characteristics of Mediterranean and tropical climates and how they affect living conditions.</p> <p>Know the characteristics of polar and arid climates and how they affect living conditions. (link - Year A History Ice Explorers)</p>	<p>Understand the impact of climate change and links to the weather</p>

<p>Great Fire of London</p> <p>(Geography strand within History topic)</p>	<p>Revisit naming and finding the four countries in the UK and their capital cities</p>	<p>Compare London 1666 and London today What's the difference between a city and a town How have buildings changed? What is the difference in size? Why?</p>		
<p>Food</p> <p>(Geography strand within History topic)</p>	<p>Investigate the global sources of food</p>	<p>Consider the changes in the UK food map.</p>	<p>Living/working conditions in food producing areas around the world - link to Year A Fairtrade (Caring for the Earth)</p>	<p>Consider how far some food travels and the environmental impact. What are we doing to change this?</p>
<p>Carnival of the Animals</p>	<p>Locate Lyme Regis in the UK and relate to previous knowledge of the four countries and capitals Use world maps, atlases and globes to locate the 7 continents and 5 oceans linked to the animals</p>	<p>Consider the changes to Lyme Regis since Mary Anning was born there 1799 and present day</p>	<p>Consider knowledge gained about climates in Weather Experts topic and learn about the locations linked to the animals in the music</p>	<p>Learn about the human impact on wildlife; poaching, deforestation etc What can we do about this?</p>
<p>Oceans and Seas</p>	<p>Recognise the UK on a range of maps, naming and locating the seas that surround the UK as well as the country's 4 constituent nations. Consolidate learning about the 5 oceans and 7 continents of the world Locate them on a map, understanding that the UK lies in the Atlantic Ocean. Locate The Galapagos Islands</p>	<p>Understand that an island is an area of land that is completely surrounded by water. Learn about the physical features of The Galapagos island including the weather (link back to Weather Experts)</p>	<p>What is it like to live on The Galapagos Islands and how is that different to the UK?</p>	<p>Consider the impact of tourism on The Galapagos Islands: https://galapagosconservation.org.uk/about-galapagos/responsible-tourism/travelling-responsibly/</p>