

Year B English KS1

	Fiction	Non - Fiction	Poetry
Autumn 1	<p>Stories in familiar settings Writing sentences for different purposes: statements, questions and exclamations. Include speech within narrative writing and create own version of a well-known story, performing it to their peers.</p> <p>Grammar focus: Year 1 Write, leaving spaces between words. Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks Learn how to use sentences with different forms: statement, question, exclamation, command. Co-ordination: use conjunctions (and, or, but) to join simple sentences.</p>	<p>Labels, lists, signs & posters Use labels, lists, signs and posters to write about sea creatures. Write about their own imaginary creatures and undersea worlds.</p> <p>Grammar focus: Year 1 Capital letters for proper nouns, punctuation of sentences, conjunctions and contractions. Use capital letters for proper names. Demarcate sentences using capital letters, full stops, exclamation and question marks. Year 2 Capital letters for proper nouns, punctuation of sentences, conjunctions and contractions. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks Use commas in lists Use apostrophes for contractions.</p>	<p>Silly poems Explore what it is like to read, write and understand funny and unusual poetry. Develop a comprehensive understanding of extended noun phrases and know that there are different sorts of sentences that writers use for different effects.</p> <p>Grammar focus: Year 1 Write, leaving spaces between words Use capital letters for the names of people, places, days of the week, etc. Beginning to use 'and'/'but'/'or' to join sentences Year 2 Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks Learn how to use sentences with different forms: statement, question, exclamation, command.</p>
Autumn 2	<p>Stories involving fantasy Read and explore the story of two unlikely friends and learn about the features of fantasy stories. Read another book by the same author and write and word process a fantasy story for a class book.</p> <p>Grammar focus: Year 1</p>	<p>Information texts Explore and write informative paragraphs. Look at information book to inspire them to write their own non-fiction book.</p> <p>Grammar focus: Year 1 Write, leaving spaces between words.</p>	<p>List poems Read, learn and recite and write their own list poems. Perform a poem to an audience.</p> <p>Grammar focus: Year 1 Using capital letters for names of people, places, days of the week.</p>

	<p>Write, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.</p> <p>Year 2 Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks. Begin to understand the concept of a verb Use and distinguish past tense.</p>	<p>Begin to punctuate sentences using a capital letter and full stop, a question or exclamation mark.</p> <p>Year 2 Use punctuation correctly, including capital letters, full stops, question or exclamation marks. Use expanded noun phrases to describe and specify, eg adjectives to describe nouns.</p>	<p>Begin to punctuate sentences, using a capital letter and full stop, a question or exclamation mark.</p> <p>Year 2 Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Use punctuation correctly, including capital letters, full stops, question or exclamation marks. Use grammatical terminology.</p>
Spring 1	<p>Traditional Tales Learn a story by heart and explore alternative versions. Write their own version learning about conjunctions and punctuation.</p> <p>Grammar focus:</p> <p>Year 1 Write, leaving spaces between words. Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.</p> <p>Year 2 Using punctuation correctly, including capital letters, full stops, question or exclamation marks. Use expanded noun phrases to describe/specify. Co-ordination: use conjunctions (and, or, but) to join simple sentences. Use conjunctions (when, if, because...) to join subordinate clauses.</p>	<p>Instructions and Lists Learn to write statements, commands, exclamations and instructions. Write instructions about how to catch a creature of their choice.</p> <p>Grammar focus:</p> <p>Year 1 Use capital letters for Proper names. Demarcate sentences using capital letters, full stops, exclamation and question marks.</p> <p>Year 2 Punctuate sentences correctly, using capital letters full stops, question or exclamation marks. Use commas in lists. Use apostrophes for contractions and possessive singular. Write sentences with different forms: statement, question, exclamation, command.</p>	<p>Bedtime Poems Explore poetry about bedtime. Write verses to add to familiar poems and their own poetry. Use similes, rhyming couplets and statements and consider the most effective adjectives and verbs for their compositions.</p> <p>Grammar focus:</p> <p>Year 1 Use capital letters to start sentences, including extended noun phrases to enhance description and know how to separate a list of adjectives in a sentence with commas.</p> <p>Use capital letters for the names of people and places. Begin to use and/but/or to join sentences.</p> <p>Year 2 Use capital letters to start sentences, including extended noun phrases to enhance description and know how to separate a list of adjectives in a sentence with commas.</p> <p>Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Using punctuation correctly, including capital letters, full stops, question or exclamation marks.</p>

			Learn how to use sentences with different forms: statement, question, exclamation, command.
Spring 2	<p>Stories about feelings. Explore all sorts of different feelings. Think about how it feels to be different and left out. Think about being scared then write their own stories about shadows.</p> <p>Grammar focus:</p> <p>Year 1 Begin to punctuate sentences, using a capital letters full stop, question or exclamation marks. Use capital letters for the names of people and places.</p> <p>Year 2 Punctuating sentences correctly, using capital letters full stops, question or exclamation marks. Co-ordination: use conjunctions (and, or, but) to join simple sentences. Use conjunctions when, if, because..) to join subordinate clauses.</p>	<p>Recounts Write recounts based on naughty (and goo) things they did now and when they were younger.</p> <p>Grammar focus:</p> <p>Year 1 Punctuate sentences correctly, using capital letters full stops, question or exclamation marks.</p> <p>Year 2 Punctuating sentences correctly, using capital letters full stops, question or exclamation marks. Write sentences with different forms: statement, question, exclamation, command. Co-ordination: use conjunctions (and, or, but) to join simple sentences. Use conjunctions (when, if, because..) to join subordinate clauses.</p>	<p>Poems with an element of fantasy and humour. Contribute to a class fantasy poem. Read and write fantasy poems. Use adjectives and descriptive phrases.</p> <p>Grammar focus:</p> <p>Year 1 Use capital letters for names of people, places, days of the week, etc Punctuate sentences correctly, using capital letters full stops, question or exclamation marks.</p> <p>Year 2 Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks. Use apostrophes for contracted forms.</p>
Summer 1	<p>Traditional Tales from other cultures Learn about the features of traditional tale narratives. Read and respond to stories to develop comprehension. Learn stories off by heart and develop understanding of character and plot. Write their own story. Interrogate a range of texts to find evidence to support their opinions and revel in traditional stories from another culture.</p>	<p>Letters and Books. Discuss a text which explores the relative advantages of books and screen gadgets. Read a letter from a library and write a reply. Browse and discuss favourite books and write a letter for a class book.</p> <p>Grammar focus</p> <p>Year 1 Begin to punctuate sentences correctly, using a capital letter and a full stop, question mark or exclamation mark.</p>	<p>Poems to say aloud Participate in poetry specifically written to share with an audience. Compose their own tongue twisters to experience writing with alliteration. List poems to reinforce writing statements, exclamations and questions. Select the most effective strategies to perform familiar poems to a real audience.</p> <p>Grammar focus</p> <p>Year 1 Use capital letters for the start of lines/sentences.</p>

	<p>Grammar focus</p> <p>Year 1 Learn the grammar for Year 1. Join words and clauses using 'and'.</p> <p>Year 2 Learn how to use the past tense correctly and consistently, including the progressive form. Use some features of written Standard English. Learn the grammar for Year 2.</p>	<p>Join words, phrases and sentences using 'and'.</p> <p>Use a capital letter for names of people, places, the days of the week, and the person pronoun I.</p> <p>Year 2 Learn how to use new punctuation correctly, (including question marks, commas for lists). Learn how to use sentences with different forms: statement, question, exclamation, command. Expand noun phrases to describe and specify.</p>	<p>Leave spaces between words.</p> <p>Year 2 Use both familiar and new punctuation correctly. Use sentences of different forms: statements, exclamations and questions.</p>
Summer 2	<p>Humorous stories Explore the humour and share ideas about what sometimes gets the children's day off to a bad start. Plan and write their own version of a humorous story.</p> <p>Grammar focus</p> <p>Year 1 Punctuate sentences using a capital letter and a full stop, a question or exclamation mark.</p> <p>Year 2 Use the past tenses correctly and consistently, including the progressive form. Use sentences with different forms: statement, questions, exclamation and command. Use subordination (using when, if, that, or because) and coordination (using or/and/but).</p>	<p>Information texts Explore exciting facts. Look at the structure of non-fiction. Make a quiz using information texts. Make a poster using some of the key features of information texts.</p> <p>Grammar focus</p> <p>Year 1 Begin to punctuate sentences, using a capital letter and a full stop, a question or exclamation mark. Learn the grammar for Year 1.</p> <p>Year 2 Use sentences with different forms: statement, question, exclamation, command. Learn the grammar for Year 2.</p>	<p>Poems by the same author Learn poems by heart. Extend a poem using rhyming words. Invent their own fantasy creature.</p> <p>Grammar focus</p> <p>Year 1 Use a capital letter for the personal pronoun. Leave spaces between words.</p> <p>Year 2 Learn how to use punctuation, including full stops, capital letters, exclamation marks and apostrophes for contracted forms. Use expanded noun phrases to describe and specify.</p>