

## Year A English KS1

	<b>Fiction</b>	<b>Non - Fiction</b>	<b>Poetry</b>
<b>Autumn 1</b>	<p><b>Stories in familiar settings</b> Composing stories</p> <p>Grammar focus:</p> <p><b>Year 1</b> Write, leaving spaces between words Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.</p> <p><b>Year 2</b> Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks Learn how to use sentences with different forms: statement, question, exclamation, command. Use conjunctions (and, or, but) to join simple sentences</p>	<p><b>Labels, lists, signs &amp; posters</b> Writing captions and lists; understand the difference. Learn about the use of posters and apply this information to designing a sign.</p> <p>Grammar focus:</p> <p><b>Year 1</b> Write, leaving spaces between words Use capital letters for the names of people, places, days of the week, etc..</p> <p><b>Year 2</b> Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks Learn how to use sentences with different forms: statement, question, exclamation, command. Use grammatical terminology</p>	<p><b>Songs and repetitive poems</b> Study a variety of short repetitive funny poems and also write their own verses. Conversation poems are used to stimulate more sustained writing and work on punctuating different forms of sentence.</p> <p>Grammar focus:</p> <p><b>Year 1</b> Write, leaving spaces between words Use capital letters for the names of people, places, days of the week, etc..</p> <p><b>Year 2</b> Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks Learn how to use sentences with different forms: statement, question, exclamation, command.</p>
<b>Autumn 2</b>	<p><b>Stories involving fantasy</b> Composing stories</p> <p>Grammar focus:</p> <p><b>Year 1</b> Write, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.</p> <p><b>Year 2</b> Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use</p>	<p><b>Information texts</b> Using and comparing fiction and non-fiction books. Features of non fiction texts. Write factual phrases and sentences and compile a report.</p> <p>Grammar focus:</p> <p><b>Year 1</b> Write, leaving spaces between words. Begin to punctuate sentences using a capital letter and full stop, a question or exclamation mark.</p> <p><b>Year 2</b></p>	<p><b>Poems about animals</b> Read, learn and recite a variety of traditional and modern rhymes. Use these for word-play and phonics work. Write their own versions of animal poems.</p> <p>Grammar focus:</p> <p><b>Year 1</b> Using capital letters for names of people, places, days of the week. Begin to punctuate sentences, using a capital letter and full stop, a question or exclamation mark.</p>

	<p>sentences with different forms: statement, question, exclamation, command.</p>	<p>Use punctuation correctly, including capital letters, full stops, question or exclamation marks.</p> <p>Learn how to use sentences with different forms: statement, question, exclamation, command.</p> <p>Use expanded noun phrases to describe and specify, eg adjectives to describe nouns.</p>	<p><b>Year 2</b></p> <p>Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.</p> <p>Use punctuation correctly, including capital letters, full stops, question or exclamation marks.</p> <p>Learn how to use sentences with different forms: statement, question, exclamation, command.</p> <p>Use grammatical terminology.</p>
<b>Spring 1</b>	<p><b>Stories in familiar settings</b></p> <p>Learn about whales, describe them and write descriptive sentences. Write stories using the same structure as the one modelled.</p> <p>Grammar focus:</p> <p><b>Year 1</b></p> <p>Write, leaving spaces between words. Form lowercase letters correctly. Begin to punctuate sentences correctly, using capital letters at the start and full stops at the end.</p> <p><b>Year 2</b></p> <p>Use adjectives to modify nouns; create expanded noun phrases. Using punctuation correctly, including capital letters, full stops, question or exclamation marks.</p>	<p><b>Instructions</b></p> <p>Learn about the features of instructions and write instructions.</p> <p>Grammar focus:</p> <p><b>Year 1</b></p> <p>Begin to punctuate sentences correctly, using capital letters at the start and full stops at the end.</p> <p><b>Year 2</b></p> <p>Begin to punctuate sentences correctly, using capital letters full stops, question or exclamation marks. Learn how to use sentences with different forms: statement, question, exclamation, command. Use grammatical terminology.</p>	<p><b>Playing with language</b></p> <p>Writing mixed up nursery rhymes. Understanding nonsense poetry. Using capital letters for people's names and beginning of lines. Using adjectives and understanding the effect of verbs.</p> <p>Grammar focus:</p> <p><b>Year 1</b></p> <p>Begin to punctuate sentences correctly, using capital letters at the start and full stops at the end. Use capital letters for the names of people, places and days of the week.</p> <p><b>Year 2</b></p> <p>Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Using punctuation correctly, including capital letters, full stops, question or exclamation marks. Begin to use present and past tenses correctly.</p>
<b>Spring 2</b>	<p><b>Traditional Tales from different cultures.</b></p> <p>Listen to a modern and traditional tale. Compose a story with repetitive language. Tell it to an audience.</p> <p>Grammar focus:</p>	<p><b>Recounts</b></p> <p>Write a recount using an example text. Discover useful words to help with writing longer sentences. Write a recount about their day.</p> <p>Grammar focus:</p>	<p><b>The Sound Collector</b></p> <p>Looking at poems which use senses as their inspiration. Write own poems using the senses. Focus: adjectives and noun phrases.</p> <p>Grammar focus:</p>

	<p><b>Year 1</b> Begin to use capital letters for proper names. Begin to punctuate sentences, using a capital letters full stop, question or exclamation marks.</p> <p><b>Year 2</b> Punctuating sentences correctly, using capital letters full stops, question or exclamation marks. Co-ordination: use conjunctions (and, or, but) to join simple sentences. Subordination: use a variety of conjunctions to create subordinate clauses.</p>	<p><b>Year 1</b> Begin to punctuate sentences correctly, using capital letters full stops, question or exclamation marks. Begin to use past tense and to differentiate it from present tense.</p> <p><b>Year 2</b> Punctuating sentences correctly, using capital letters full stops, question or exclamation marks. Co-ordination: use conjunctions (and, or, but) to join simple sentences. Subordination: use a variety of conjunctions to create subordinate clauses. Use past tense correctly in recounts.</p>	<p><b>Year 1</b> Use capital letters for names of people, places, days of the week, etc Begin to punctuate sentences correctly, using capital letters full stops, question or exclamation marks.</p> <p><b>Year 2</b> Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks. Using sentences with different forms: statement, question, exclamation, command. Use grammatical terminology.</p>
<b>Summer 1</b>	<p><b>Fairy stories</b> Read and explore versions of a fairy story. Learn about the characteristics of fairy stories. Retell/write a new version of a fairy tale. Grammar focus</p> <p><b>Year 1</b> Begin to punctuate sentences, using a capital letters full stop, question or exclamation marks. Join words and clauses using 'and'. Use a capital letter for names and days of the week.</p> <p><b>Year 2</b> Learn how to use punctuation correctly, including capital letters full stop, question or exclamation marks. Use present and past tenses correctly and consistently. Use apostrophes for contracted forms Use the grammar for Y2 in Appendix A.</p>	<p><b>Letters</b> Learn the format of writing a letter and a postcard. Write statements and ask questions. Compose their own letters.</p> <p>Grammar focus</p> <p><b>Year 1</b> Begin to punctuate sentences correctly, using a capital letter at the start and a full stop at the end. Leave spaces between words. Use a capital letter for names, days and 'I'. Use 'and' to join words and clauses.</p> <p><b>Year 2</b> Learn how to use punctuation correctly, including capital letters full stop, question or exclamation marks. Learn how to use sentences with different forms: statement, question, exclamation, command. Use subordination and co-ordination, writing sentences with more than one clause. Use some features of standards written English.</p>	<p><b>Poems on a theme</b> Describe emotions stimulated by poetry. Explore the use of rhyme, adjectives and expanded noun phrases. Study sentence structure, use of capital letters and question marks. Write their own poems.</p> <p>Grammar focus</p> <p><b>Year 1</b> Begin to punctuate sentences correctly, using a capital letter at the start and a full stop at the end. Use capital letters for the names of people, places and days of the week. Leave spaces between words.</p> <p><b>Year 2</b> Use expanded noun phrases to describe and specify, eg adjectives to describe nouns. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks.</p>

		Use commas for lists.	
<b>Summer 2</b>	<p><b>Classic contemporary fiction</b> Learn a story, use role play and create their own version of the story. Explore settings and invent characters. Write their own story.</p> <p>Grammar focus <b>Year 1</b> Write, leaving spaces between words. Begin to punctuate sentences, using capital letters at the start and full stops at the end. Use an exclamation mark and a question correctly. <b>Year 2</b> Learn how to use punctuation correctly, including capital letters, full stop, question or exclamation marks. Use present and past tenses correctly and consistently. Use sentences with different forms: statement, questions, exclamation and command. Use expanded noun phrases to describe and specify.</p>	<p><b>Information texts</b> Identify features of information texts. Compare with stories which also provide information. Look at sentence punctuation and structure. Write their own information.</p> <p>Grammar focus <b>Year 1</b> Begin to punctuate sentences, using a capital letter and a full stop, a question or exclamation mark. Use the grammar set out in Appendix A. <b>Year 2</b> Learn how to use punctuation correctly, including capital letters, full stop, question or exclamation marks. Use sentences with different forms: statement, questions, exclamation and command. Use subordination and co-ordination, writing sentences with more than one clause. Use the grammar set out in Appendix A.</p>	<p><b>Traditional poems</b> Learn how to write rhyming couplets, questions, exclamations and extended noun phrases. Produce original poems in a familiar style.</p> <p>Grammar focus <b>Year 1</b> Use capital letters for the names of people, places, days of the week, the beginning of lines in poems. Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. <b>Year 2</b> Use expanded noun phrases to describe and specify, eg adjectives to describe nouns. Learn how to use punctuation correctly, including capital letters, full stop, question or exclamation marks. Learn how to use sentences with different forms: statement, questions, exclamation and command. Use grammatical terminology.</p>