

Year A Art and Design KS1

Topic	Line	Colour	Shape/Form/ Texture	Inspiration from Artists
How can I be healthy?		Learn about the use of colour from the natural world	Understand the need for shape and form in sculpture Understand the importance of combining texture for a planned effect	Andy Goldsworthy
Monarchs	Develop increasing skill in pencil drawing; Patterns and texture Range of tones	Study the use of colour in famous portraits	Recognise elements of the composition of a portrait Consider the textures of different types of paint	
Transport (History of cars)		Learn to select colour for a planned effect; Mixing primary colours Mixing a range of colours Exploring the relationship between colour and moods	Develop printing skills; Creating patterns and pictures by printing from objects Experience abstract art and be able to apply this to their work Identify the different forms printing takes: books, pictures, wallpaper, fabrics	Jackson Pollock
Ice Explorers		Understand that colour photography came after black and white Consider the impression/atmosphere created by using black and white photography	Use technology for Art Learn to compose and take photos with a planned purpose	Stark images of Shackleton's struggle Tenzing Norgay Photos and Premium High Res Pictures
Caring for the Earth FAIRTRADE	Applying drawing skills to plan a composition	Apply knowledge of colour	Understand techniques to create an effect; Layering Scrunching Learn to use tools effectively	

			Consider their use of recycled materials in relation to their planned design	
Castles		Consider the use of colour in Paul Klee's - Castle and the Sun	Plan to create an effect considering the merits of using different methods; Cut shapes Printed shapes Drawn shapes	Paul Klee - Castle and Sun

EVALUATING

Comment on differences in the work of others.

Suggest ways of improving their own work.

Discuss the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work