

EYFS (Reception Year)

Phonics (Letters and Sounds)

Autumn	Spring	Summer
<p>Phase 1 Rhythm and rhyme, Alliteration, Voice sounds, Oral blending and segmenting</p> <p>Phase 2 s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Tricky words - the, to, I, go, no, into.</p>	<p>Phase 3 j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er</p> <p>Tricky words - he, she, we, me, be, was, my, you, her, they, all, are</p>	<p>Phonics Phase 4 CVCC & CCVC, CCVCC, CCCVC and CCCVCC words</p> <p>Tricky words - said, have, like, so, do, come, some, were, there, little, one, when, out, what</p>

Maths (White Rose Maths)

Autumn	Spring	Summer
<p>Getting to know the provision Key times of day, class routines.</p> <p>Exploring continuous provision</p> <p>Positional language</p> <p>Number Match and sort</p> <p>Compare amounts</p> <p>Representing 1, 2 & 3</p> <p>Comparing 1, 2 & 3</p> <p>Composition of 1, 2 & 3</p> <p>Representing numbers to 5</p> <p>One more and less</p> <p>Shape, Space and Measure Compare size, mass and capacity</p> <p>Exploring pattern</p> <p>Circles and triangles</p> <p>Positional language</p> <p>Shapes with 4 sides and time</p> <p>Additional resources NCETM</p> <p>NRICH</p>	<p>Number Introduction of zero</p> <p>Comparing numbers to 5</p> <p>Composition of 4 & 5 6, 7 & 8</p> <p>Making pairs</p> <p>Combining two groups</p> <p>9 & 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>Shape, Space and Measure Compare mass</p> <p>Compare capacity</p> <p>Length and height</p> <p>Time</p> <p>3-D shape</p> <p>Pattern</p> <p>Additional resources NCETM</p> <p>NRICH</p>	<p>Number - to be released Shape, Space and Measure - to be released</p>

RE

Autumn	Spring	Summer
<p>Autumn 1 Being special: where do we belong? Learn from at least two religions</p> <p>Autumn 2 Why is Christmas special for Christians? INCARNATION</p>	<p>Spring 1 Why is the word 'God' so important to Christians?</p> <p>Spring 2 Why is Easter special for Christians? SALVATION</p>	<p>Summer 1 Which stories are specially valued and why? Learn from at least two religions</p> <p>Summer 2 Which places are specially valued and why? Learn from at least two religions</p>

